



HIGHER CERTIFICATE IN OCCUPATIONALLY-DIRECTED EDUCATION, TRAINING AND DEVELOPMENT PRACTICES (ODETDP)

EDUCATION IN PRACTICE

Find Out More

Contents

● Section 1: Living your best life

03

- Purpose of the Qualification
- Why this Qualification is Beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event
- Summary of what you can do afterwards

● Section 2: What you will learn and how to apply it

07

- Qualification Overview
- The Methodology
- The WIL Model
- Duration & Cost of Investment
- The Curriculum

● Section 3: Your learning resources

18

- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks
- Online Library

● Section 4: Programme requirements

20

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 1

Living your best life

PURPOSE OF THE QUALIFICATION

The purpose of the Higher Certificate in Occupationally-Directed Education, Training and Development Practices is to develop the skills, knowledge, values and attitudes of entry-level and junior Education, Training and Development Practitioners within all organisations, as well as those in such businesses who are aspiring to and/or have the potential to perform on these levels.

Occupational Learning is required across these sub-sectors and is critical for building a pipeline of ETD Practitioners for the purpose of continuous development in occupational learning throughout the workplace, government and institutions. This qualification has been developed in response to the need in the sector for the development of ETD Practitioners who have sound occupational learning industry knowledge that will enable them to have skills, knowledge, values and attitudes leadership within the sector.

EDUCATION IN PRACTICE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

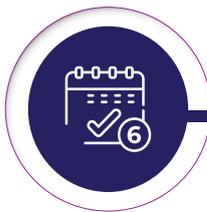
- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 1

WHY THIS QUALIFICATION IS BENEFICIAL

The qualification is linked to occupational learning and can be applied within any workplace, due to the legislative requirements regarding skills development. The Education, Training and Development Sector has identified this field of study as a critical skill for facilitators, assessors, moderators, programme designers, HR Managers, Skills Development Facilitators etc.

COURSE BENEFITS



**1 INTAKE
PER YEAR**



**WORK
LEARN**



**NO TRAVEL
REQUIRED**



**2 PART
PAYMENT**



**OPPORTUNITY
TO CONNECT**

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 1

EXPLORING HIGHER EDUCATION

The Higher Certificate in Occupationally-Directed Education, Training and Development Practices creates an opportunity for you to enter and explore Higher Education opportunities. This qualification allows for articulation to further study.



Skills Development

As part of the programme, the theoretical content as well as Work-Integrated-Learning component, enables students to develop a practical opportunity through the application of theory through skills within the workplace.



Student Support

Students will receive theoretical and workplace support throughout the learning journey. The e-Lecturer will assist the student in a virtual learning environment through real-time interaction.

A WIL Supervisor, who is experienced in the industry, supports students in the workplace. The programme has dedicated sessions for students support, in order to assist students with achieving the learning outcome. Further, the Academy has administrative support in order to assist students with any administrative need.



Alumni Prestige

At completion of the programme, students will form part of the Academy's Alumni Community.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course Outline**
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 1

● THE QUALIFICATION WILL ENABLE YOU TO:

Develop the attributes that are expected of a person performing a role in the occupational learning, which includes:

- Provide individuals with an overview of South Africa's Occupational learning landscape.
- Promotes communicative skills.
- Design learning programmes.
- Implement effective quality assurance mechanisms within the workplace.
- Identify skill gaps within departments.
- Implement training for businesses.

EDUCATION IN
PRACTICE



PROSPECTUS OUTLINE

Section 1

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

Section 2

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

Section 3

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course Outline**
- Assessments
- Textbooks and Online Library

Section 4

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2

What you will learn and how to apply it

● QUALIFICATION OVERVIEW

The purpose of the Higher Certificate in Occupationally-Directed Education, Training and Development Practice is to create a body of knowledge accompanied by practical implementation in the workplace, that allows for the continuous development of occupational learning throughout the workplace, government and institutions.

The framework of this qualification allows students to gain a robust understanding so that they can deal with the advanced requirements of the industry, in addition to being able to critically analyse and apply various theories and concepts in order to operate effectively.

The qualification includes a compulsory Work-Integrated Learning component, which is aimed at enabling the student to see and participate in the practical application of theory in occupationally directed education, training and development institutions.

The application-based assignment will take the form of the identification of practical design, delivery and evaluation linked to occupationally directed education, training and development institutions. Unemployed students would be provided with the opportunity to carry out the project in a simulated work environment if they are unable to secure a work placement.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course Outline**
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2

THE METHODOLOGY

OMNI Academy for Education, Training and Development is committed to providing quality higher education programmes through a blended delivery of learning which will include e-learning through distance learning platforms using an open-source platform and a video engagement platform which helps to increase the number of students, particularly those in employment and those in rural areas that have the available data enabled services, and not limited to a face-to-face interaction.

The delivery using an e-Learning platform enables ongoing learning to take place. Live lectures are recorded and made available for those who are unable to attend. Students who have no time to attend live lectures, are thereby able to access the recorded lecture. In addition to this, the use of the platform ensures a focused interaction in real time with the support team, whether academic or technical.

Active involvement with the student enhances learning. Learning is an active process which requires that the student work with and apply new material to past knowledge and to everyday life, which is directly linked to work-integrated-learning (WIL) . Some of the methods that encourage active learning are: discussion groups, structured exercises, team projects, and research projects. These methods are delivered via the platforms. Experience, whether practical or simulated and application within various industries is critical.

Students benefit from taking responsibility for their learning, as this encourages better self-motivation. The access to material and engagement online encourages safe, self-directed learning in that the students are presented with the module content and are free to explore it in their preferred order. Built in activities and quizzes allow students the confidence to challenge their abilities without peer judgement.

The platform is rated one of the best in the world as it continues to improve based on open-source development. Even those who are technically limited have the opportunity to learn about the platform and how to use it using various tutorials provided by the platform, or resource based content.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

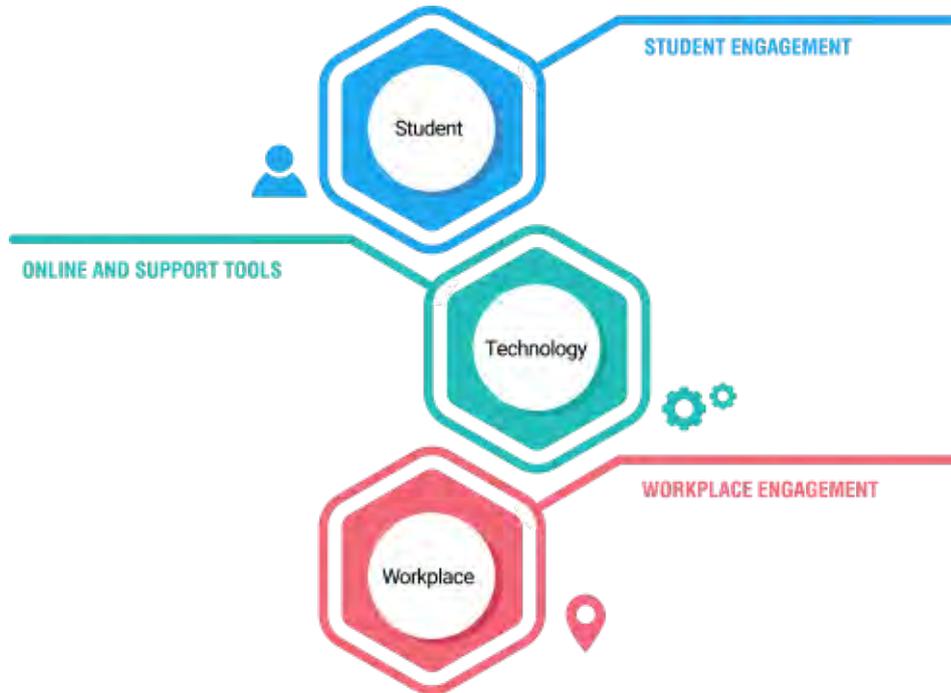
- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

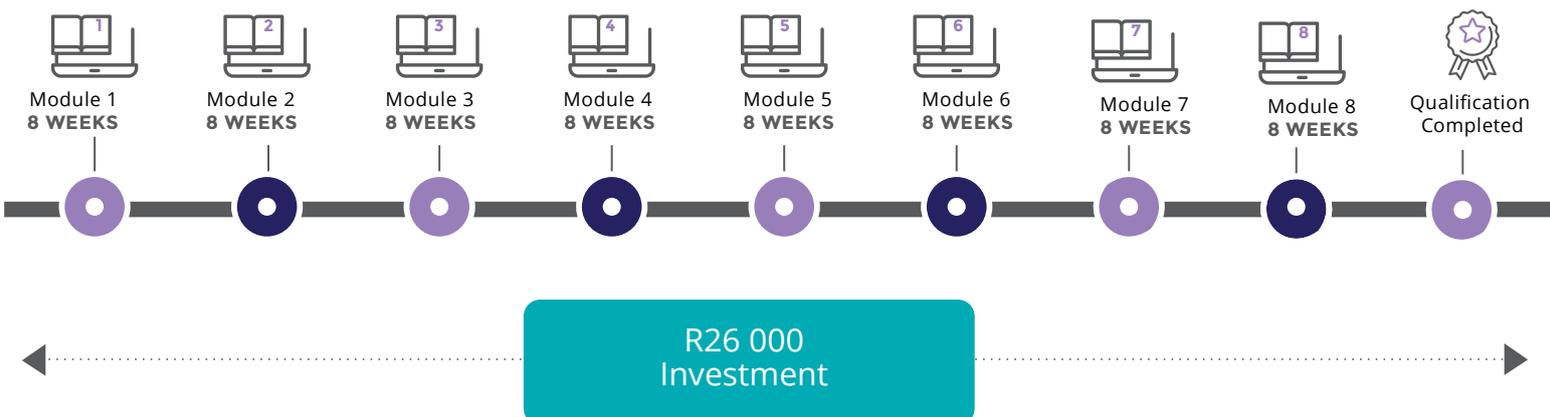
SECTION 2

THE WIL MODEL



THE DURATION

The duration of the programme is one year (full-time) and two years (part-time).



PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2



Module Name :

OVERVIEW OF OCCUPATIONAL LEARNING AND LEGISLATION



Subject statement :

The purpose of this module provides a base and framework to consider occupational learning and its delivery, associated learning styles, strategies and legislation linked to it, specifically in South Africa. Students will be given an overview of occupational learning as well as how it is specifically the primary opportunity for organisations to benefit financially in the correct execution thereof.



Module Outcome :

- Understand the history linked to learning in the workplaces, as well as the approach taken by government in this approach.
- Understand the history of the delivery concepts linked to learning in the workplace.
- Understand the basis for legislation linked to the delivery of occupational learning in the workplace, government and other institutions.
- Understand procedures linked to the implementation of occupational learning in South Africa.
- Understand the criteria linked to the delivery of occupational learning in the workplace, government and other institutions.
- Understand the approach to reporting and applying the legislative requirements in occupational learning.
- Understand adult learning principles from strategies and application as linked to a historical, legislative and currency perspective in South Africa.

www.omniacademy.org.za

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2



Module Name :

AN INTRODUCTION TO MANAGEMENT THEORY



Subject statement :

An introduction to management theory considers the various theoretical consideration, identification, frameworks and the evaluation of management theory with specific focus and association with and to occupational learning. Management theory is directly linked to implementation frameworks and learning theory. In addition to this, the various organisational and legislative specific requirements are evaluated from a management perspective. The resource and process requirements linked to occupational learning are identified in meeting the learning, organisation/sector specific and legislative needs and requirements.



Module Outcome :

- Explain the theory associated with different approaches to management. considering how these are relevant and applied in the occupational learning framework.
- Explain and evaluate the managerial administrative requirements aligned to legislative requirements specific to South African identified legislation and associated policies.
- Explain the resource and process requirements of occupational learning considering informal, formal learning as well as the implementation of a workplace skills plan methodology.
- Explain and define the framework of learning theory and strategies which are aligned to the implementation of occupational learning for both formal and informal learning in the workplace.

www.omniacademy.org.za

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and
- Work-Based Experience
- **Courses** Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2

 Module Name :	PROFESSIONAL COMMUNICATION
 Subject statement :	<p>This module explores how communication and its efficacy are required in the various engagements in occupational learning.</p> <p>Theory associated with communication strategies enables a student to understand the framework and associated impact.</p>
 Module Outcome :	<ul style="list-style-type: none">• Explain various communication theory and associated frameworks.• Explain communication theory applied in a workplace.• Strategies and understanding on engaging with stakeholders/audience is understood.• Communication tools are explained as well as linked to relevant application and audience.• Communication options are understood and applied to various requirements.• Lack of formal communication is explained and its possible impact noted.• Communication efficacy is reviewed and considerations for improvement noted.

www.omniacademy.org.za

PROSPECTUS OUTLINE

Section 1

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

Section 2

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

Section 3

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course Outline**
- Assessments
- Textbooks and Online Library

Section 4

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2

 Module Name :	INTRODUCTION TO NEEDS ANALYSIS THROUGH SKILLS DEVELOPMENT FACILITATION (WIL)
 Subject statement :	<p>Students will be able to understand the process and interpretations linked to the focus on a learning needs analysis and whether it considers informal or formal learning solutions. The workplace integrated learning application of this enables the evaluation of a process of needs analysis conducted in an organisation. A practical workplace-based needs analysis is considered through the role of the skills development facilitator within an organisation.</p>
 Module Outcome :	<ul style="list-style-type: none"> • Define what a needs analysis is and the purpose of a needs analysis linked to occupational learning. • Define and explain the process to conduct a needs analysis which includes process, methods and tools appropriate to both formal and informal learning opportunities. • Define how the process of interpretation is linked and conducted in a needs analysis. • Define what learning and other opportunities that the needs analysis could offer. • Evaluate an organisational approach to engagement with stakeholders in the needs analysis process. • Critically analyse the process an organisation uses in order to conduct a needs analysis. • Practically provide administrative service in the quality assurance process. • Practically communicate and engage with stakeholders.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course** Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2



Module Name :

INTRODUCTION TO LEARNING PROGRAMME DESIGN (WIL)



Subject statement :

This module offers students the opportunity to understand and interpret the manners in which occupational learning can be designed according to the needs analysis and other factors linked to it. The process of designing learning programmes is explained in terms of the theoretical framework as well as the practical and appropriate tools and steps that should be used in order to offer a productive programme.



Module Outcome :

- Understand the theoretical framework of learning programme design.
- Understand and compare different methodologies for gathering data for understanding the learning need.
- Understand the various best practice practical processes and links associated with informal and formal with occupational learning.
- Understand the theory and application processes linked to the best practice practical knowledge and skills required in informal and formal facilitation.
- Document the process that an organisation follows in the learning programme design process.
- Evaluate the informal or formal process followed to interpret and understand the needs of a learning programme.
- Provide support in sourcing and engaging with resources which can be used in learning programme design.
- Evaluate the methodology used by an organisation in the learning design process.
- Evaluate and provide support in the use of correct templates and graphics as per organisational requirements and standards.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course Outline**
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2



Module Name :

INTRODUCTION IN THE DELIVERY OF OCCUPATIONAL LEARNING (WIL)



Subject statement :

The Delivery of Occupational Learning offers students the opportunity to understand and interpret the manners in which occupational learning can be delivered through facilitation and supported through a student support and guidance framework. As part of the delivery a defined process is explained in the delivery of occupational learning as well as the appropriate tools and steps that should be used in order to offer a productive programme.



Module Outcome :

- Understand and define the delivery cycles offered in implementing occupational learning.
- Understand the overall delivery mechanisms and systems linked to the delivery of formal and informal occupational learning.
- Understand the various best practice practical processes and links associated with informal and formal with occupational learning.
- Understand the theory and application processes linked to the best practice practical knowledge and skills required in informal and formal facilitation.
- Understand the evaluative process linked to the evaluation of the delivery and application of informal and formal occupational learning programmes/delivery mechanisms selected.
- Document the process followed in an organisation's delivery of learning.
- Observe facilitation activities and evaluate the efficacy thereof.
- Engage with learners for a review process in the delivery of learning.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2



Module Name :

INTRODUCTION TO ASSESSMENT AND MODERATION PRACTICE (WIL)



Subject statement :

Quality Assurance is linked to the design and delivery of learning. The module covers the various role-players and processes required in learning-based programmes which could be both informal and formal. Quality Assurance is evolving in occupational learning and there are various terms used by different role-players in the process. Students will be given an opportunity to understand quality assurance against each of these criteria.



Module Outcome :

- Understand the various best practice practical processes and links associated with informal and formal assessment within occupational learning.
- Understand the theory and application processes linked to the practical knowledge and skills required in informal and formal assessment.
- Understand the theory and application processes linked to the practical knowledge and skills required in informal and formal moderation.
- Understand the evaluative process linked to the evaluation of assessment and moderation practice both informal and formal occupational learning.
- Consider the process of formal and informal assessment in an organisation.
- Evaluate the assessment and moderation practice within an organisation.
- Document the assessment reporting process.
- Document the moderation process.
- Document the moderation reporting process.
- Evaluate the remedial process linked to assessment in an organisation.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- **Course** Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 2

 Module Name :	INTRODUCTION TO QUALITY ASSURANCE
 Subject statement :	Quality Assurance is linked to the design and delivery of learning. The module covers the various role-players and processes required in learning-based programmes which could be both informal and formal. Quality Assurance is evolving in occupational learning and there are various terms used by different role-players in the process. Students will be given an opportunity to understand quality assurance against each of these criteria.
 Module Outcome :	<ul style="list-style-type: none">• Understanding the term quality assurance and overall principles linked to it.• Linking the theory and the role of quality assurance in occupational learning.• Define quality assurance in terms of informal and formal learning.• Understand and role-players in the quality assurance process in occupational learning.• Understand the processes of quality assurance linked to legislation, government or stakeholders and associated requirements.• Understand the processes of quality assurance required in an organisation.• Consider best practice linked to informal and formal quality assurance of the occupational learning process.

www.omniacademy.org.za

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 3

Your learning resources

e-LECTURERS WITH RESEARCH AND WORKPLACE EXPERIENCE

The Academy appoints e-lecturers who have academic research expertise as well as the appropriate workplace experience. This enables e-lecturers to deliver theoretical content and provide practical workplace examples to students. Each e-lecturer will inspire you with best practices as well as workplace insights which is relevant to the ODETDP programme.

COURSE OUTLINE:

On commencement, students will be granted access to the Academy's e-Learning platform where they will receive interactive online learning materials such as:

- Clear learning outcomes
- Course outlines
- Support sessions and
- Online learning activities

ASSESSMENTS

The assessment component of the qualifications and modules within, follows an assessment requirement which is practically realised through assignment submission (formative assessment), summative assessment and work-integrated learning assessment, where applicable.

The theoretical based modules will be assessed through online formative assessments in an assignment and case study-based methodology.

In addition, the practical activities of the Work-Integrated Learning at the workplace will be formatively assessed, students will receive a WIL logbook and evidence will be recorded in a Workplace Learning logbook, which the student will submit online. Students are given access to the exam on the basis of passing their assignments with the appropriate pass mark. The summative assessments will be a formalised and structured assessment which will be done at the end of each module, in a controlled environment. This will include theory and application assessments.

PROSPECTUS OUTLINE

Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 3

Your learning resources

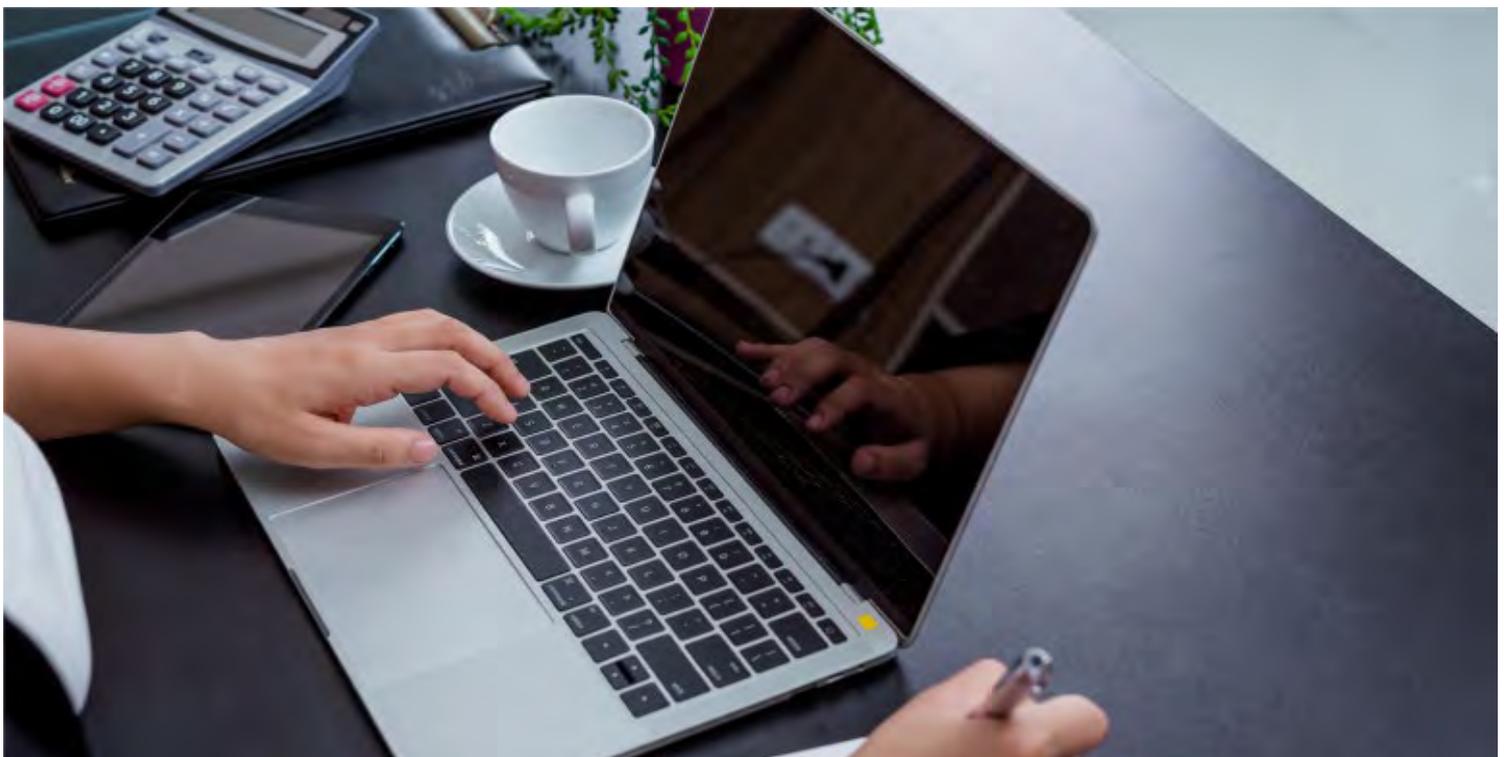
TEXTBOOKS

Each module requires students to be in possession of the prescribed textbooks which is provided upon enrolment.

Students are required to read leading periodicals, journals and articles which can be accessed via the Academy's Online Library.

ONLINE LIBRARY

Students have access to a digital library with thousands of relevant readings. The online library is available 24/7, for the student's discretion.



Section 1

Section 2

Section 3

Section 4

- Living your best life
- Purpose of the qualification
- Why this qualification is beneficial
- Exploring Higher Education
- Student Support
- Skills Development
- Alumni Event

- What you will learn and how to apply it
- Qualification overview
- The Methodology
- The WIL Model
- Duration and Cost
- The Curriculum

- Your learning resources
- e-Lecturers with Research and Work-Based Experience
- Course Outline
- Assessments
- Textbooks and Online Library

- Academic Calendar
- Entry Requirements
- Recognition of Prior Learning

SECTION 4

Programme requirements

ACADEMIC CALENDAR:

Semesters	Dates	Exam Dates
Semester 1	1 June 2020 - 4 December 2020	November 2020
Semester 2	11 January 2021 - 28 May 2021	May/June 2021

ENTRY REQUIREMENTS

For students to enter the programme, the following requirements need to be met:

- National Senior Certificate, National Certificate (Vocational), Senior Certificate or cognate qualification on NQF Level 4 that meet the minimum admission requirements for a Higher Certificate.
- Applicants must be employed in the appropriate sector.
- If the applicant does not have a place of work, it is the applicant's responsibility to source a suitable place of work.
- Computer literacy as the platform is an e-Learning platform which requires the ability to use a computer/tablet/mobile.
- Applicants must have Internet access.

RECOGNITION OF PRIOR LEARNING (RPL)

Candidates with previous experience and knowledge could enter the programme through a formal Recognition of Prior Learning (RPL) process. RPL will be managed on an individual basis, through a formal mapping process.

THANK YOU!



CONTACT US

✉ info@omniacademy.org.za

☎ Tel (021) 685 9160

🌐 www.omniacademy.org.za